

Plot No. 2, Knowledge Park-III, Greater Noida (U.P.) –201306

**POST GRADUATE DIPLOMA IN MANAGEMENT (2021-24)
MID TERM QUIZ EXAMINATION (TERM -VI)**

Subject Name: Human Values and Environment Sustainability
Sub. Code: PGN01

Time: **01.00 hrs**
Max Marks: **20**

Note:

- 1. Writing anything except Roll Number on Quiz paper will be deemed as an act of indulging in unfair means and action shall be taken as per rules.**
- 2. There is no negative marking for wrong answer.**
- 3. Tick marks the correct answer.**

Attempt all questions. All questions are compulsory.

40×0.5 = 20 Marks

Q. 1. Natural acceptance does not change with (CO1, L1)

- (a) Time
- (b) Age
- (c) Place
- (d) None of these

Ans: (a) Time

Q. 2. Natural acceptance depends on our past beliefs. (CO2, L2)

- (a) True
- (b) False
- (c) Maybe
- (d) None of these

Ans: (b) False

Q. 3. Natural acceptance is same for all of us. (CO1, L1)

- (a) True
- (b) False
- (c) Maybe
- (d) None of these

Ans: (a) True

Q. 4. Verification of proposals on the basis of our natural acceptance leads to: (CO2, L2)

- (a) Realization
- (b) Understanding
- (c) Both (a) & (b)
- (d) None of these

Ans: (c) Both (a) & (b)

Q. 5. Self-exploration is: (CO1, L1)

- (a) a process of dialogue between “what you are” and “what you really want to be”.
- (b) a process of Self-evolution through self-investigation.
- (c) Both (a) & (b)
- (d) None of these

Ans: (c) Both (a) & (b)

Q. 6. Self-exploration is exploring into two fundamental questions: **(CO1, L1)**

- (a) What our basic aspiration is;
- (b) Program to fulfil the basic aspiration.
- (c) Both (a) & (b)
- (d) None of these

Ans: (c) Both (a) & (b)

Q. 7. Understanding is assuring, satisfying and universal with respect to time, space and individual. **(CO1, L1)**

- (a) True
- (b) False
- (c) Maybe
- (d) None of these

Ans: (a) True

Q. 8. Value education is required to: **(CO1, L1)**

- (a) Correctly identify our basic aspirations.
- (b) Understand the values that enable us to fulfil our basic aspiration.
- (c) To properly evaluate our beliefs.
- (d) All the three

Ans: (d) All the three

Q. 9. : ----- & ----- are the basic human aspirations. **(CO2, L2)**

- (a) Continuous happiness & prosperity
- (b) Joy and money
- (c) Respect & Wealth
- (d) None of these

Ans: (a) Continuous happiness and prosperity

Q. 10. The basic human aspirations are verifiable. **(CO1, L1)**

- (a) True
- (b) False
- (c) Maybe
- (d) None of these

Ans: (a) True

Q. 11. Happiness is being in harmony in the situation that I live in. **(CO1, L1)**

- (a) True
- (b) False
- (c) Maybe
- (d) None of these

Ans: (a) True

Q. 12. Prosperity is a feeling of having or producing more than required physical facilities. **(CO2, L2)**

- (a) True
- (b) False
- (c) Maybe
- (d) None of these

Ans: (a) True

Q. 13. A harmonious word is created by values at 4 levels. (CO1, L1)

- (a) Home, family, society, country
- (b) Individual, family, society, universe
- (c) School, home, office, temple
- (d) None of the above

Ans: (b) Individual, family, society, universe

Q. 14. An individual aspiring for the universal human order will be: (CO1, L1)

- (a) More responsible socially and ecologically
- (b) More rich
- (c) More powerful
- (d) More well-travelled

Ans: (a)

Q. 15. Competence in professional ethics refers to: (CO2, L2)

- (a) Ability to utilize power effectively
- (b) Ability to augment the universal human order
- (c) Ability to make profit
- (d) Both (b) and (c)

Ans: (d)

Q. 16. Harmony should be maintained in (CO1, L1)

- (a) Between body and life
- (b) Between self and society
- (c) Between life and environment
- (d) All of the above

Ans: (d) True

Q. 17. Many human values seem good or right due to (CO1, L1)

- (a) Positive feelings
- (b) Internal happiness
- (c) Natural acceptance
- (d) All of the above

Ans: (c)

Q. 18. Sah-astitva means: (CO2, L2)

- (a) Co-existence
- (b) Co-operation
- (c) Cooption
- (d) Corporate identity

Ans: (a)

Q. 19. Self-exploration uses two mechanisms; natural acceptance and: (CO1, L1)

- (a) Experiential validation
- (b) Reason
- (c) Logical thinking
- (d) Theoretical concepts

Ans: (a)

Q. 20. The purpose of value education is to: (CO1, L1)

- (a) Foster universal core values

- (b) Make the syllabus easy
- (c) Develop values in individuals
- (d) Both (a) & (c)

Ans: (d)

Q. 21. Values important for relationship are many they may include: **(CO2, L2)**

- (a) Aggression
- (b) Competition
- (c) Integrity & Character
- (d) Arrogance

Ans: (c)

Q. 22. 'Knowing' means having the -----: **(CO1, L1)**

- (a) Self-exploration
- (b) Right understanding
- (c) Evaluation
- (d) None of these

Ans: (b)

Q. 23. Each human being is the co-existence of the----- and the -----: **(CO1, L1)**

- (a) Cost, Value
- (b) Self, Body
- (c) Evaluation, Material
- (d) None of these

Ans: (b)

Q. 24. The -----does not 'assume' things. **(CO2, L2)**

- (a) Body
- (b) Values
- (c) Self
- (d) None of the above

Ans: (a)

Q. 25. is the feeling of responsibility for nurturing, protecting and right utilizing the body. **(CO1, L1)**

- (a) Work
- (b) Understanding
- (c) Sanyam
- (d) None of the above

Ans: (c)

Q. 26. The self is ----- in nature while body is ----- in nature. **(CO1, L1)**

- (a) Behaviour, work
- (b) Value, understanding
- (c) Conscious, Physico-chemical
- (d) Right evaluation, Understanding

Ans: (c)

Q. 27. The system of the body works in a ----- way. **(CO2, L2)**

- (a) Understanding

- (b) Self organized
- (c) Self investigated
- (d) Right evaluation

Ans: (b)

Q. 28. The basic capacity of self is known as (CO1, L1)

- (a) Understanding
- (b) Power
- (c) value education
- (d) Right evaluation**

Ans: (b)

Q. 29. The power/ capacity for selecting/ tasting is ----- (CO2, L2)

- (a) Understanding
- (b) Expectation
- (c) Value education
- (d) Right evaluation**

Ans: (b)

Q. 30. Selecting and desiring are the activities of ----- (CO1, L1)

- (a) Body
- (b) Self**
- (c) Material
- (d) None of these

Ans: (b)

Q. 31. ----- is the capacity of ----- (CO2, L2)

- (a) Cost, Value
- (b) Expectation, Selecting/ tasting**
- (c) Evaluation, Material
- (d) None of these

Ans: (b)

Q. 32. The activity of desires, thoughts and expecting, together is called as ----- (CO1, L1)

- (a) Imagination
- (b) Interaction
- (c) Conscious
- (d) None of the above**

Ans: (a)

Q. 33. Where there is harmony among the parts of the body, it is known as ----- (CO2, L2)

- (a) Work
- (b) Hand work
- (c) Swasthya**
- (d) None of the above

Ans: (c)

Q. 34. The ----- is an ----- of ----- (CO1, L1)

- (a) Behaviour, work, body
- (b) Value, understanding, power**

- (c) Body, Instrument, I (self)
- (d) Right evaluation, Understanding, Power

Ans: (c)

Q. 35. The activity of selecting/ tasting is ----- . (CO2, L2)

- (a) Understanding
- (b) Continuous
- (c) Self-investigated
- (d) Right evaluation

Ans: (b)

Q. 36. With the help of the -----, self explores and interacts with the rest of the nature. (CO1, L1)

- (a) Material
- (b) Body
- (c) Work
- (d) Self

Ans: (b)

Q. 37. Any entity that has the activity of recognizing and fulfillment only can be called as (CO2, L2)

- (a) Physical
- (b) Material Entity
- (c) Physical identity
- (d) Self

Ans: (b)

Q. 38. Acceptance of excellence in others is called (CO1, L1)

- (a) Gratitude
- (b) Reverance
- (c) Glory
- (d) None of the above

Ans: (b)

Q. 39. Employing the body physically for production and maintenance of physical facilities is called (CO2, L2)

- (a) Labour
- (b) Work
- (c) Skill
- (d) None of the above

Ans: (a)

Q. 40. The problems in our relationship with various entities are due to our (CO2, L2)

- (a) Assumptions
- (b) Misunderstanding
- (c) Differentiation
- (d) None of the above

Ans: (a)